



BASUGAON COLLEGE

Department of Education

Programme Specific Outcome

Session: 2022-2023

Department of Education

PROGRAMME SPECIFIC OUTCOME

Specific outcome of studying the syllabus prescribed for the students of Education Honours classes may be given below---

1. Education can help to familiarized with different dimensions of education such as the learner, the teacher and the curriculum will create awareness among the students about the latest trends and current educational thought,
2. It will enable to understand the nature of creative talent and processes and of creative individuals and the implication for identifying and nurturing such talent,
3. It will enable the students to understand the concept and process of adjustment and mental health and hygiene for promotion of mental health.
4. To acquaint the students with the development of education system in ancient, medieval, colonial, post-colonial period in India.
5. To help the students to acquire knowledge of the measurement and evaluation in education and they will understand the different type of educational test and their uses.
6. To acquire knowledge about the three major philosophies of education-idealism, naturalism, pragmatism and to familiarise with the Indian schools of philosophy.
7. To enable the students to understand the basic concept of management ,organization and administration.
8. It acquaint the students with the teaching learning process, the principles, maxims and fundamentals of teaching. To help the students to understand the concept of continuing education and distance education and its relevance to the changing society
9. To help the students to understand the meaning and importance of special education on persons with disabilities, education provisions for special children.
10. To enable the students to understand the basic concept related to development psychology.
11. To enable the students to understand the concept of Educational technology, behavioural technology, instructional technology.
12. To enable students to understand the concept of population Education and importance of environmental Education.

COURSE OUTCOME OF EDUCATION

INTRODUCTION TO EDUCATION -To understand the meaning, scope and aim of education.

To familiarized students with modern trends of education and human rights education. Knowledge about the concept of freedom and discipline.

PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATION OF EDUCATION

To develop understand the meaning, aims, objectives, and functions of education.

1. To develop understanding of the roles of philosophy and sociology of education.
2. To develop an understanding of the attempts of some great educators for the evolution of sound philosophy of education and better understanding of the process of education.

DEVELOPMENT OF EDUCATION IN INDIA

1. To help students understand the development of education in India in historical perspective.
2. To understand the salient features of education in ancient, medieval and British India.
3. To have an adequate knowledge of the recommendations of various commissions and committees on Indian Education.

To compare the different features of education systems of ancient Indian with those present system of education.

TEACHER EDUCATION

To acquaint the learner with the concept, aims, scope and development of teacher education in India.

1. To develop understanding about the different policies and practices and quality assurance in Teacher

education along with the needs and importance of in-service training programmes.

2. To acquaint the learner with skilled based and competency based teacher education.

To develop understanding about professional ethics and accountability of teacher.

EDUCATIONAL MEASUREMENT AND EDUCATIONAL STATISTICS

1. To help the students to acquire knowledge of the concept of measurement and evaluation in education.
2. To develop an understanding of different types of educational tests and their uses.
3. To acquaint the students with the characteristics of a good measuring instrument and the procedure of

constructing educational and psychological tests To help the students to be acquainted with the concept and application of statistics

EDUCATIONAL GUIDANCE AND COUNSELING

To enable the students to understand the concept, nature, scope, need and importance of guidance.

To enable the students to understand the meaning, purpose and functions of different types of guidance.

To enable the students to understand the meaning, nature, objectives, need and importance, types, steps, and techniques to counselling.

To enable the students to understand the relationship of guidance and counselling, their problems and ways for improvement.

ENVIRONMENTAL AND POPULATION EDUCATION

1. To enable the students to understand the concept, scope and importance of environmental education.
2. To enable the students to understand the programmes of environmental education at different levels of education.
3. To make the students aware of environmental stressors and knowledge on disaster management education.
4. To enable the students to understand the effect of population growth on poverty, health and hygiene
5. To enable the students to understand the importance of population education in school levels

EDUCATIONAL PSYCHOLOGY

1. To enable the students to understand the relation between education and psychology and different methods of educational psychology.
2. To enable the students to understand learning, process, memory, attention, instinct and emotion.
3. To acquaint the students with the concept of personality, type and trait theories.
4. To understand the concept of intelligence - nature and different theories.
5. To understand the nature of creative talent and processes and of creative individuals and the implication for identifying and nurturing such talent.
6. To enable the students to understand the concept of mental health and hygiene for promotion of mental health

EDUCATIONAL TECHNOLOGY

1. To enable the students to understand the concept, scope and objectives of Educational Technology.
2. To acquaint the students about teaching technology, behavioural technology and instructional technology.
1. To make the students understand about communication, process, teaching aids, system approach and use of computer and internet in educational technology.

EDUCATIONAL MANAGEMENT AND ADMINISTRATION

1. To enable the students to understand the basic concepts of management, organization and administration
2. To provide knowledge on Types, Principles and Functions of Educational Management

To infuse knowledge on educational supervision, institutional planning and educational administrative structure of India in general and Assam in particular.

PSYCHOLOGICAL PRACTICAL

The candidates will be required to perform at least 12 laboratory experiment. Psychological laboratories recording of behaviour and for monitoring of mental and emotional states, Experiments are designed to relate measures of internal states.

CONTINUING EDUCATION AND DISTANCE EDUCATION CONTINUING EDUCATION

1. To enable the students to understand the concept of continuing education and its relevance to the changing society
2. To acquaint the students with methods and techniques of continuing education
3. To make the students understand the development of Adult Education in India, Kinds of Adult Education Programme in India and the major problems conformating adult education

PROJECT WORK

Each student has to complete one project related to any area having educational significance to be evaluated by- Head or nominee of HoD, External examiner and Supervisor jointly through viva-voice test). The project work will have to be completed according to following steps :

- • Selection of the Topic
- • Introduction
- • Educational importance of the selected topic
- • Location of the selected topic
- • Delimitation of the study
- • Objectives of the study
- • Collection of data with proper tools
- • Organization of data, analysis and drawing conclusions with findings
- • Writing the report

SPECIAL EDUCATION

OBJECTIVES:

1. To help the students to understand the meaning and importance of special education.
2. To acquaint the students with the different government policies and legislations

regarding person with disabilities

3. To familiarise the students with the different types of special children with their behavioural characteristics.
4. To enable the students to know about the different issues, education provisions and support services of special children.

DSE-4: ABNORMAL PSYCHOLOGY

OBJECTIVES:

1. To enable students to know about Meaning and Concept of abnormal psychology
2. To enable to know about the process of adjustment and mental health
3. To provide knowledge about incidence and hospitalization

SEC-1: VALUE EDUCATION

Value Education is an essential aspect of Education that aims to instil certain core values and principles in individuals.

1. Ethical awareness. It will help student to understanding the difference between right and wrong and making ethical decisions in various life situations.
2. Character Development-It will help in the development of strong character traits such as honesty, integrity, empathy, compassion, It encourages to become responsible and ethical individuals.
3. Emotional Intelligence: value education often includes elements of emotional intelligence, helping students understand and manage their emotions and develop positive relationship with others.

SEC - 2: METHODS AND TECHNIQUES OF TEACHING

1. To acquaint the students with the teaching and learning process, factors of learning and marks of good teaching.
2. To develop an understanding of the principles of teaching, various devices and styles of teaching.
3. To understand about teaching effectiveness and classroom management.
4. To acquaint with the lesson planned preparation.

SEC-3 LIFE SKILL

LIFE SKILL encompass a broad range of abilities and knowledge that are essentials for personal and professional development.

1.communication skill-improved ability to communicate effectively both verbally and in writing leading to better relationship and more successful interaction with others.

Problem solving and critical thinking-

Enhanced capacity to analysed situation, identify problems and develop creative solution.

Time management-Better time management skill, organization and the ability to set and achieve goals,

Decision Making- This abilities to set work towards personal and professional goals.

Adaptability and flexibility-increased adaptability in changing circumstances and ability to change positively.



**Principal,
Basugaon College
Basugaon**



BASUGAON COLLEGE
Department of Political Science
Programme Specific Outcome
Session: 2022-2023

A handwritten signature in black ink, appearing to be "Dr. [unclear]".

**Principal,
Basugaon College
Basugaon**

Basugaon College, Basugaon
Departmental of Political Science
PROGRAMME SPECIFIC
OUTCOME

Political Science, as a branch of social science study's the State, Govt. and Politics. Is also analyses political system, the theoretical and practical application to politics and examine political behavior. The study of political science may help the students in various aspects-

1. Political Science as a subject helps the students to understand its history and approaches, to understand various theories of political science and their critical assessment.
2. The study of political science helps the students to understand the constitution of India, its constitutional provisions and their implementation in the administrative system of the country it also helps the students to learn about Rights and Duties of the citizens.
3. Political Science helps the students to understand the mechanism of modern day governmental systems.
4. Political Science helps the students in understand various theories of International relations and also useful for understanding both national and international foreign policies.
5. Political Science also deals with various ideals like Liberty, Rights, Equality, Justice, Gender etc.
6. Political Science is also helpful in inculcating democratic values, good citizenship etc. among the students.
7. Political Science also helpful to the students to understand prevailing political culture within a political system.
8. The study of political science helps the students to understand the political development that text place in a particular political system.
9. The study of political science makes the students aware of Human Right's, working of various International organizations and Treatises in the field of present day world scenario.
10. The study of subject imparts the lesson of cooperation and toleration among the students.
11. The study of subject helps the student to understand the meaning and nature of globalization by addressing political, economic, social and cultural, and technological dimensions.
12. The study of the subject also introduces the students to the discipline of Public Administration. It helps the student to understand its historical context and classical and contemporary administrative theories.
13. The study of the subject enables the students to understand the political philosophy of the Indian and western political thinkers and their applicability in present context.

14. The study of subject provides the knowledge of contemporary political ideologies and issues in the light of the global context to the students.

COURSE OUTCOME

Semester	Course Code	Course Name	Outcome	Assessment Procedure
I	POL-C-1	Political Theory-I	Course Objective: This course is divided into two sections Section A introduces the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends. Section B is designed to reconcile political theory and practice through reflections on the ideas and practices related to democracy	
	POL-HC-2	Politics in India-I	Course objective: This course acquaints students with the constitutional design of state structures and institutions, and their actual working overtime. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and show these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.	

II	POL-C-3	Political Theory-II	<p>Course Objective: This course is divided into two sections. Section A helps the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. Section B introduces the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates.</p>	
	POL-HC-4	Politics in India- II	<p>Course objective: Actual politics in India diverges quite significantly from constitutional legal rules, an understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.</p>	
III	POL-HC-5	Comparative Govt. and Politics	<p>Course objective: This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.</p>	

POL-HC-6	Public Administration	<p>Objective: The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.</p>	
POL-HC-7	International Relations	<p>Course Objective: This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro-centrism of International Relations by highlighting certain specific perspectives from the Global South.</p>	

IV	POL-C-8	Comparative Government- II	<p>Course objective: In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political.</p>
	POL-C-9	Public Policy In India	<p>Objective: The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.</p>
	POL-C-10	Global Politics	<p>Course objective: This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.</p>

V	POL-C-11	Classical Political Theory	Course objective: This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic foundation course for students.
	POL-C-12	Indian Political Thought-I	Course objective: This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class. The list of additional readings is meant for teachers as well as the more interested students.
VI	POL-C-13	Modern Political Philosophy	Course Objective: Philosophy and politics are closely intertwined. We explore this convergence by identifying four main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.
	POL-C-14	Indian Political Thought-II	Course Objective: Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts. Selected extracts from original texts are also given to discuss in the class. The list of additional readings is meant for teachers as well as the more interested students.


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BASUGAON COLLEGE

Department Of Economics

Program Specific Outcome and Paper Wise Course Outcome

Session 2022-2023


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DEPARTMENT OF ECONOMICS
PROGRAM SPECIFIC OUTCOME
Session 2022-2023

Following are the Specific Outcome of studying the syllabus prescribed by Bodoland University for the students of Economics Honors and Regular Course:

- The students will learn about behavior and decision making of Individual Economic agents.
- The students will be able to gain insights into how individuals make choices regarding resource allocation, consumption, and production.
- The students will be able to know about various macroeconomic variables such as gross domestic product (GDP), inflation, unemployment, and interest rates.
- The students will be able to learn about the concept of IS-LM.
- The students will be equipped with the skills and techniques necessary to analyze and interpret data with measures such as mean, median, and standard deviation, graphs and charts.
- The students will gain hands-on experience in analyzing economic data sets and test economic theories, estimate parameters, and draw conclusions based on empirical evidence.
- The students will be able to learn about international trade, foreign direct investment, exchange rates, balance of payments, and global economic institutions.
- The students will know about the complex relationship between economic activities and the environment.
- The students will have knowledge about the factors that have contributed to the growth of Indian Economy such as economic reforms, investment, technological advancements, and demographic changes.
- The students will be well equipped with knowledge to analyze and evaluate development policies and strategies.
- The students will learn about various international organizations and their roles such as W.T.O, World Bank, European Union, UNDP, and UNESCO etc.

Semester	Course Name and Code	Course Contents	Course Objective	Course Outcome	Assessment Method
Semester VI	C-13: Indian Economy-II	<ul style="list-style-type: none"> • Macroeconomic Policies and Their Impact • Policies and Performance in Agriculture • Policies and Performance in Industry • Trends and Performance in Services 	This course provides a comprehensive understanding of a complex and evolving economic landscape of India and demographic trends, such as urbanization, rising middle-class consumption, and the potential for a demographic dividend.	By studying the Indian economy, the students can develop the skills and knowledge necessary to analyze and evaluate economic policies and contribute to policy formulation at various levels, including government agencies, think tanks, and research institutions.	Students are Assessed through Sessional exams conducted by the department every semester. Students are also assessed through home assignments and project works. The university conducts final examinations at the end of the semester.
	C-14: Development Economics-II	<ul style="list-style-type: none"> • Introduction to planning: • External resources- Foreign AID-types • Rostow's stages of economic growth and Harrod-Domar growth model • Concept and Measurement of human Development –Human development Index (HDI) for various states in India 	The objective of this course is to understand the economic factors and processes that contribute to the development and growth of economies, particularly in low-income countries or regions.	Students are introduced to the causes of poverty, inequality, and underdevelopment, and explore strategies for promoting sustainable economic progress and improving living standards.	
	DSE-3: International Economics	<ul style="list-style-type: none"> • Introduction • Theories of International Trade • Trade Policy International Macroeconomic Policy	This course provides a thorough understanding of the theory, patterns, and determinants of international trade.	Students learn about comparative advantage, trade barriers, trade agreements, and the effects of trade on economic growth.	

	DSE-4: Environmental Economics	<ul style="list-style-type: none"> • Introduction • The Theory of Externalities • The Design and Implementation of Environmental Policy • International Environmental Problems • Measuring the Benefits of sustainable development 	The objective of this course is to provide knowledge about the effects of economic activities on the environment.	The student gets to learn about the concepts like externalities and sustainable development and about various international environmental problems arising due to economic activities.	
	DSE 1(B) – Public Finance	<ul style="list-style-type: none"> • Public Economic Theory • Indian Public Finances 	This course provides in-depth knowledge about the concepts of Public Finance.	The students get to learn about various concepts regarding public in a broad way. Concepts like taxation, expenditure, budget, fiscal and monetary policy, public goods, private goods and federal finance etc are thought in this course.	
	SEC 4: Tourism Economics	<ul style="list-style-type: none"> • Tour- meaning, Nature-Purpose • Cost-Benefit Analysis. • Tourism places in BTAD Area. 	The main objective of this course is to provide knowledge about the tourism and its impact in the economy.	The students become familiar with the tourism and its benefits and importance in the economy. Students become aware of nearby tourist places like Manas National Park, Raimona national park, diplai beel etc which adds revenue to the government.	

Semester	Course Name and Code	Course Contents	Course Objective	Course Outcome	Assessment Method
Semester V	C-11: Indian Economy-I	<ul style="list-style-type: none"> Economic Development since Independence Population and Human Development Growth and Distribution International Comparisons 	This course enables the students to identify emerging industries, investment prospects, and potential areas for business expansion.	The students get to learn various facts related to Indian Economy. Students become familiar with various important components of Economy like Revenue, Taxation, Industrial development etc.	Students are Assessed through Sessional exams conducted by the department every semester. Students are also assessed through home assignments and project works. The university conducts final examinations at the end of the semester.
	C-12: Development Economics-I	<ul style="list-style-type: none"> Economic Growth and Development: Concept. Indicators of Economic Development Capital- meaning- characters and role. Labour-Meaning population composition, Human Capital Development Vicious circle of poverty- Theory of Big Push 	The objective of learning this course is to gain a deep understanding of the economic factors and policies that influence the process of economic development in countries and regions.	The students are provided with insights into the economic mechanisms that drive the process of development. It involves studying the factors that contribute to economic growth, such as investment, technological progress, human capital development, and institutional frameworks	
	DSE-1: Public Finance	<ul style="list-style-type: none"> Public Economic Theory Fiscal functions, Public goods, Externalities, Taxation Indian Public Finances. Tax System: structure and reforms Budget, deficits and public debt. Fiscal federalism in India 	This course help students understand how governments raise revenue through taxes, fees, and other sources, as well as how they allocate and spend those funds.	The students become familiar with various important factors like taxation and revenue collection which drive the economy of the country. This knowledge provides insights into fiscal policies and the impact of government actions on the economy.	
	DSE 2- Money and financial market		The objective of this course is to provide the knowledge regarding the financial institutions of the country and its working operations.	The students get to know about the functions of financial institutions and how they operate to maintain the money flow in the economy.	

	SEC 3- Economics of Sericulture	<ul style="list-style-type: none"> • Meaning and types of Sericulture • Investment analysis in Sericulture • Silk Industry Various government schemes for Silk Industry 	This course equips the students with the basic knowledge and skills about sericulture industry.	Students gain basic insight into silkworm farm, silk processing unit, or even a silk trading company. Understanding the economics of sericulture will be crucial in making informed decisions about investment, pricing, marketing, and managing the overall business.	
	DSE - 1A: Indian Economy	<ul style="list-style-type: none"> • Economic Development since Independence • Population and Economic Development • Policies and Performance in Agriculture • Policies and performance in Industry 	The objective of this course is to familiarize the students with the features of Indian Economy and its growth since Independence.	The students get to know about the main contributors of the economy of India, and the performance of Industry and Agriculture sector since Independence.	

Semester	Course Name and Code	Course Contents	Course Objective	Course Outcome	Assessment Method
Semester IV	C-8: Intermediate Microeconomics-II	<ul style="list-style-type: none"> • General Equilibrium, Efficiency and Welfare • Market Structure and Game Theory Market Failure	This course equips the students with a more advanced understanding of economic theories and their applications.	The students are provided with foundational concepts of introductory microeconomics and dive deeper into the analytical tools and models used in economic analysis.	Students are Assessed through Sessional exams conducted by the department every semester. Students are also assessed through home assignments and project works. The university conducts final examinations at the end of the semester.
	C-9: Intermediate Macroeconomics-II	<ul style="list-style-type: none"> • Economic Growth • Microeconomic Foundations • Fiscal and Monetary Policy • Schools of Macroeconomic Thoughts 	The objective of this course is to provide in-depth knowledge to the students about the concepts of macroeconomics to the students.	By studying intermediate macroeconomics, the students can gain insights into how changes in aggregate demand, interest rates, inflation, and exchange rates affect business environments. This understanding can help you make better-informed decisions related to pricing, investment, expansion, and risk management in the business world.	
	C-10: Introductory Econometrics	<ul style="list-style-type: none"> • Nature and Scope of Econometrics • Statistical Concepts • Simple Linear Regression Model: • Two Variable Case: Multiple Linear Regression Model	This course equips the students with the fundamental concepts of econometrics which are essential in various research works.	Students gain a solid understanding of basic econometric techniques used in empirical economic analysis. This includes learning about various statistical models, estimation methods, and hypothesis testing.	
	GE-4: International Economics	<ul style="list-style-type: none"> • Introduction • Theories of International Trade • Trade Policy • International Macroeconomic Policy 	This course provides knowledge about theories of international trade, international finance, and the role of multinational corporations in the global economy.	The students gain a comprehensive understanding of how economies interact and operate on a global scale. Students get to learn about various theories on International economics which are the fundamentals of International Economics.	

	DSC 1(D)- International economics	<ul style="list-style-type: none"> • Introduction • Theories of International Trade • Trade Policy • International Macroeconomic Policy • 	This course gives the introduction to the basic concepts of International economics.	The students get to learn about various theories of international trade and about various international trade policies that govern the international trade.	
	SEC 2- Field study and its Importance	<ul style="list-style-type: none"> • Importance of field study • Data collection • Pilot survey • Report Writing • Reference and Bibliography 	The objective of this course is to provide the students with practical knowledge to do basic research and write a report.	The students benefitted by getting practical knowledge about report writing and doing research. Basic concepts regarding research like, survey, selection of topics, literature review, reference, bibliography etc are taught to the students.	

Semester	Course Name and Code	Course Contents	Course Objective	Course Outcome	Assessment Method
Semester III	C-5: Intermediate Macroeconomics-I	<ul style="list-style-type: none"> Aggregate Demand and Aggregate Supply Curves Inflation, Unemployment and Expectations Open Economy Models 	This course builds strong foundation of principles of macroeconomics and dives deeper into the complexities of macroeconomic analysis.	The students become aware various theories of macroeconomics like inflation and its counter measures, open economy etc. It explores more advanced theories, models, and empirical techniques.	Students are Assessed through Sessional exams conducted by the department every semester. Students are also assessed through home assignments and project works. The university conducts final examinations at the end of the semester.
	C-6: Mathematical Methods in Economics-II	<ul style="list-style-type: none"> Differential equations Linear algebra Functions of several real variables Multi-variable optimization 	This course equips the students with the mathematical tools and formulas which help in deeper understanding of economics.	Students learn how to construct mathematical models to represent economic phenomena, such as consumer behavior, production decisions, and market equilibrium.	
	C-7: Statistical Methods for Economics	<ul style="list-style-type: none"> Introduction and Overview Elementary Probability Theory Random Variables and Probability Distributions Random Sampling and Jointly Distributed Random Variables Sampling Point and Interval Estimation 	This course equips the students with necessary skills to deal with data and interpret them.	The students gain knowledge about the necessary tools to analyze and interpret economic data, test hypotheses, and make informed economic decisions. Students will develop skills in collecting, organizing, and analyzing economic data using statistical techniques.	
	GE-3: Development Economics	<ul style="list-style-type: none"> Economic Growth and Development Vicious circle of 	This course equips the students with analytical skills and knowledge	By studying this course, students will a deeper understanding of the global issues and the factors that contribute	

		<p>poverty Theory of Big Push</p> <ul style="list-style-type: none"> • Foreign AID- and its types <p>Rostow's stages of economic growth and Harrod-Domar growth model</p>	about various concepts of Development economics.	to economic development. Students are able to learn about theories like Rostow stages of economic growth, Theory of big push etc	
	DSC1-(C): Development Economics	<ul style="list-style-type: none"> • Economic Growth and Development • Vicious circle of poverty Theory of Big Push • Foreign AID- and its types • Rostow's stages of economic growth and Harrod-Domar growth model 	This course equips the students with analytical skills and knowledge to evaluate policies and their impact on economic development.	Students get to learn about various important concepts and theories like foreign aid and types, Rostow stages of economic growth etc which are very helpful.	
	SEC 1- Data analysis	<ul style="list-style-type: none"> • Collection of data and types of data. • Measure of Central Tendency- Mean, Median, Mode etc • Correlation coefficient rank correlation, regression analysis. • Data entry and analysis in SPSS and Excel. 	The main objective of this course is to familiarize the students with the basic concepts of statistics.	The students get knowledge about introductory concepts of statistics like data and its types, measuring methods like mean, median etc. students also get to know about advance concepts like Regression Analysis.	

Semester	Course Name and Code	Course Contents	Course Objective	Course Outcome	Assessment Method
Semester II	C-3: Intermediate Microeconomics-I	<ul style="list-style-type: none"> • Consumer Theory • Production, Costs and Perfect Competition • Determination of Factor Pricing 	The main objective of this course is to provide knowledge regarding basic concepts of Intermediate Microeconomics.	Students will gain a solid foundation in economic concepts such as supply and demand, opportunity cost, production and cost analysis, market structures, and consumer behavior. They will be able to apply these concepts to real-world scenarios.	Students are Assessed through Sessional exams conducted by the department every semester. Students are also assessed through home assignments and project works. The university conducts final examinations at the end of the semester.
	C-4: Mathematical Methods for Economics-I	<ul style="list-style-type: none"> • Preliminary • Functions of one real variable • Single Variable optimization • Integration of functions • Difference Equations 	This course provides the basic mathematical skills which is important in deriving economic theories and solving economic mathematical problems.	Students will learn mathematical concepts like functions, integration and differentiation which are required to understand economic phenomena, such as consumer behavior, production decisions, and market equilibrium.	
	GE-2: Principle of Macroeconomics -I	<ul style="list-style-type: none"> • Macroeconomics and National Income Accounting • The Classical System • The Simple Keynesian Model in a Closed Economy 	This course provides an insight into the basic concepts of Macroeconomics which is necessary to understand economic principles.	Students will develop a solid foundation in macroeconomic concepts such as GDP (gross domestic product), inflation, unemployment, aggregate demand and supply, fiscal policy, monetary policy, and economic growth. They will gain a comprehensive understanding of how these concepts are interrelated and influence the overall functioning of the economy.	
	DSC1(B)-Principle of Macroeconomics-1	<ul style="list-style-type: none"> • Macroeconomics and National Income Accounting • The classical system • The simple Keynesian model in a closed economy 	This course provides introduction to the basic concepts of Macroeconomics.	By studying this course, the students get to learn about the basic concepts of Macroeconomics. Students become familiar with theories like Classical system and Keynesian model which are fundamental in learning Economics.	

Semester	Course Name and Code	Course Contents	Course Objectives	Course Outcome	Assessment methods
I	C-1: Introductory Microeconomics	<ul style="list-style-type: none"> • Introduction • Consumer Behavior and demand • Theory of Production and Cost • Output Decisions and profit Maximization 	This course aims to provide basic knowledge about the fundamentals of micro-economies.	The students gained knowledge about various concepts such as Cardinal and ordinal utility, equilibrium, various types of cost etc which gave basic insights into microeconomics.	Students are Assessed through Sessional exams conducted by the department every semester. Students are also assessed through home assignments and project works. The university conducts final examinations at the end of the semester.
	C-2: Introductory Macroeconomics	<ul style="list-style-type: none"> • Macroeconomics and National Income • The classical system • The simple Keynesian Model In a Closed Economy • Liquidity Preference 	This course provides the introduction to the basic concepts of Macroeconomics.	The students learned about basic concepts of Macroeconomics like GDP, GNP, Say's Law, Money, Employment theories, Liquidity preference, savings, consumption and investment.	
	GE-1: Principle of Microeconomics -I	<ul style="list-style-type: none"> • Introduction • Consumer behavior and demand • Theory of Production and Cost 	The course aims at providing knowledge about the Microeconomic Concepts.	The students studying this course learned basic knowledge of Microeconomics like demand and supply, determination of market price, various types of cost.	
	DSE 1(A)- Principle of Microeconomics I	<ul style="list-style-type: none"> • Introduction • Consumer behavior and demand • Theory of Production and Cost 	The course provides the basic knowledge about Microeconomics.	The students becomes familiar with the basic concepts of microeconomics like Demand and supply, consumer behavior etc	

BASUGAON COLLEGE



A PROJECT WORK DEPTT. OF EDUCATI

TOPIC:- A Study Environmental Awareness among the Town
People of Goglapara of Chirang

SUBMITTED BY

APARNA DEB NATH
B.A. 6th SEMESTAR (CBCS)
CLASS ROLL NO:- 23
G.U. Roll No:- UA-191-383-0191
G.U. REGISTRATION NO:- 19103800

UNDER THE GUIDENCE OF
BHASWATI CHOUDHURY
Education department
Basugaon College

SESSION - 2022
BASUGAON (B.T.R) ASSAM

**BASUGAON MUNICIPAL
BOARD
DIST-CHIRANG (B.T.R) ASSAM**

This is certified that Miss- Aparna Deb nath student of B.A 6th semester 2022 of department of education , Basugaon college has completed her project work entitled . " A study of environmental awareness among the people of Goglapara w/n- 4 under the chirang district."


22/6/22
Chairman
Basugaon Municipal Board

Signature

DECLARATION

I Aparna Deb nath ,B.A 6th semester of Education department of Basugaon college do here by declare that I visited Basugaon Goglapara town for collecting necessary information related to my project work assigned by Bhaswati Choudhary lecturer (HOD), deptt. Of Education ,Basugaon college, Basugaon. The data information finished in the report is true and authentic.

Aparna Deb nath
B.A 6th semester,
Deptt. Of Education
Basugaon college

ACKNOWLEDGEMENT

I express my sincere gratitude to my teachers and my respected guidance Mrs. Bhaswati Chowdhury. Head professor ,deptt. Of education (HOD) ,Basugaon college for her valuable guidance , supervision and mental support during the course of this project work.

I'm also grateful to my teachers in this Education department of Basugaon college for their inspiration and encouragement.

I would not have been able to complete this piece of project work without the co-operation , responses and help of the principal sir, teachers and other member of college and other people of Basugaon goglapara town, so I'm very thankful to them and express my gratitude

Aparna Deb nath

Roll no- UA-191-383-0191

Date.....

CERTIFICATE

Date:

Respected professor

This is certified that Aparna Deb nath , Roll no- UA-191-383-0191 , Registration no- 19103800 a student of 6th semester -2022, According to G.U , Department of Education . Basugaon college has completed his project work entitled " A study of environmental awareness in a town area of Basugaon goglapara town" under my supervision and guidance . It is the result of his own investigation and that the project work there was not sub-mitted to my any other college.

Bhaswati Choudhary

Signature

Education Department
Basugaon College, Basugaon.



Respected ma'am

We are in need of some information regarding "The study on environmental awareness in a town area of Basugaon goglapara W/N-4." Only for on project work purpose . We assure that the information provided by you . You will be kept confidential .you hat to answer some questions by giving tick mark whenever necessary.

**Name: Aparna Deb nath
B.A 6th semester , Department
Of Education , Basugaon
College , Basugaon .**

CONTENTS

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TITLE OF THE PROJECT

A PROJECT WORK

ON

**TOPIC: A STUDY ON ENVIRONMENTAL AWARENESS
IN A TOWN AREA OF BASUGAON GOGLAPARA W/N-4**

INTRODUCTION: The word environment is originated from the French word 'environment' which means 'To surround.' Environment is our basic life support system. It provides the air we breathe, the water we drink, the food we eat and the land where we live. It provides us natural resources such as wood, fuel, energy and minerals. Most of the human activities affect the environment in one way or the other. Many parts of the environment have been already badly damaged by over use or irrational use of resources like forest, pasture and farms. If we continue to do so, the damage will be irreparable and the consequences will be very serious.

The word awareness means the state of being aware or consciousness. Environment awareness means consciousness or awareness of an individual towards his environmental or his surroundings. The term environmental awareness may be defined as to help the social groups or individuals to gain a variety of experience and acquire a basic understanding of which can be developed through proper education. The environment is linked with the life support system, which in itself has six components: air, land, water, flora, fauna and sunlight. These components have dynamic

relationship. environment awareness means making the individual conscious about physical, biology, social, and cultural aspects of environment and he has great responsibility Therefore ,he should be aware about his environment. The issue of environmental awareness is becoming global in nature. It has also drawn the attention of common people as environment degradation and pollution are casing a serious threat so survival of mankind. There are several factors like thinking of zone layer creation of zone hole Over population of many developing countries, the ever increasing natural and technology disaster and thread of chemical and radiation hazard and threading to wipe out the humanity from the earth there are four major and integrating components of environment awareness – knowledge ,real life situation , conversation and sustainable development .

Environment awareness creating a positive impact on the environment through innovation : Going green help the environment by reducing the amount of pollution that enters the soil , water and air by using alternative energy sources and avoiding the burning of fossil fuels, recycling and reducing waste and driving more efficiently , fewer pollutants are released into the environment . A new program will harness CERN'S

technology and know – how to contribute to society's efforts towards preserving the planet .

IMPORTANT OF THE STUDY : I have chosen the topic of my project to know how the town maintain environmental awareness . Environmental awareness is to understand the fragility of our environment and the importance of its protection . Promoting environmental awareness is an easy way to become an environmental Steward and participate in creating a brighter future for our children . It builds knowledge and skills necessary to address complex environmental issues and helps the people to understand the repercussions caused by over exploitation and act accordingly . It also teacher about ways we can take action to keep our environment healthy and sustainable for the future .

FORMULATING THE OBJECTIVE :

1. To find out the total number of literacy people in Basugaon , Goglapara town .
2. To find out how many pet aware on environment protection .

REVIEWS THE RELEVANT OR RELATED LITERATURE :

A careful review of the relevant or the related literature is one of the important steps I. Planning Of art research study , whatever may be in the field of research . The research needs to acquire upto data information about what has been through and done in the particular areas from which he internals to take upto a problem for research .

A review of the previous work related to the topic sometimes become very useful in fixing the objective and selecting the methodology and to analysis the data with proofs .

A survey of past studies also can help the investigator on the topic to generate new ideas, which " studying on environment awareness in a town area of Basugaon , Goglapara w/n – 4 .

Some such previous communication help at town people have been review by the investigator . Some of such research works are discuss below –

1. By kalpana Thakur (2012)– Conducted a study on environment awareness among senior secondary school students of chandigarh the major finding of her study were that student of both government and private schools showed comparable environment awareness , science student

exchanged very high degree of environment aware to compare with the students of arts .

2. By Fernande manzund cl . al (2007)–in his study found that female students have higher score than male student on the attitude scale .
3. By tensor al. Al (2007)– In his study found that student have higher scores than male student on the attitude scale.
4. By Paramjit (1993)– Conducted a study on , “ Environment awareness among the student of different social- economic status .”
5. By Kumud Ghosh (2014)– Conducted a study on environment awareness among secondary school students of golaghat district of Assam and their attitude towards environment education . He found that environment awareness and attitude towards environment education among the secondary school student (both male and female) was not significant, but in case of rural and urban student the attitude towards environment education was found significant.

HYPOTHESES OF THE TOPIC : The research is a formal student to focus the investigation to definite target . It helps the researcher to relate theory to observation and observation to theory .

Following hypothesis are made for study

1. Status of literate people in more than illiterate people.
2. The effect of modern education in environment awareness in satisfactory or not.
3. Is deference between men and women person in Basugaon , Goglapara .

METHODS AND PROCEDURE : Research methods are specific procedures for contacting and analyzing data . Developing my research methods is an internal part of my research design , when planning my method , there are two key decision , I will make .

First , decide how will I collect data my method depend on what type of data I need to answer my research questions.

Second , decide how will I analyze the data .

SCOPE : The scope mean area of boundary of it . The environmental awareness has also it's boundary the scope of it are mention below —

1. The Basugaon Goglapara W/N-4 is a small and medium size town located in Kokrajhar or sidli circle of chirang .
2. The Basugaon Goglapara town has population of 4553 and literacy rate 71.49% .
3. The town area is surrounded by mainly by the Hindu people but some Muslim Christian people can also be seen here .
4. Caste categories like General , OBC , ST , SC live in this town area .
5. The occupation of the people in this town is Govt. Job , Pvt. Job , business , labour and agriculture .
6. The Basugaon , Goglapara town is a small town located in sidli circle of chirang district in Assam .
In the south of the town has Basugaon town and main Road .

DELIMITATION OF THE STUDY : The following are the main delimitation of the project work —

1. The time duration of the project work is need to 25 days .
2. The study is limited the town area of Basugaon , Goglapara W/N-4 .
3. The project has been conducted on only 20 person of the Goglapara .

DATA REQUIRED – THEIR SOURCE : The data will be required to collected through a questionnaire

Technique . A some structured interview schedule has also used to collect relevant data .

THEIR SOURCE : depending upon the sources utilized , weather the data has come from actual observation or from Records that are kept for normal purpose, statistical data can be classified into two categories primary and secondary data.

PRIMARY DATA : primary data is one which is collected himself for the purpose of a specific enquiry or study.

SECONDARY DATA : when on investigator uses the data which has been already collected by others. Such data called secondary data , articles, journals, magazines etc.

DATA COLLECTION AND ORGANISATION OF DATA

ANALYSES AND DRAWING CONCLUSION : data collecting means inquiring data from different sources by applying differents methods . Data collection is the heart and soul of the research plan. It refers to the nature of the sample to be close for a study and selection and development of data gathering devices

such as test, questionnaire , rating scale , interview schedule , observation etc.

In this present study the investigator prepared enquiry forms and observation schedule to Collect data.

TOOLS USED :

- 1. ENQUIRY FORMS :** enquiry form are a set of data gathering research tools which make use of properly designed perform for enquiry about curtain phenomena under investigator.
- 2. Observation :** it also observed all the relevant data of environmental awareness in a town area of Basugaon , Goglapara W/N-4 .
- 3. Questionnaire :** the questionnaire consists of a form containing a series of selected questions, whose answer the investigator sack from respondent in other to know about curtain specified matter .

ANALYSIS AND INTERPRETATION OF DATA : analysis data refers to breaking down the complex factors of tabulated materials into simpler parts and putting the parts together in new arrangements in order to determine in horrent factors are meanings. All similarities trends and outstanding factors should be take not while analyzing data.

Attempts should be made to discover new relationships among various factors. Data should be studied from as many angles as possible, so that facts come to light.

The process of interpretation is essentially one of stating what the results show, interpretation is not a routine and mechanical process. It calls for a careful, logical examination of the results obtained after analysis, keeping in view the tools selected and used in the study.

The tabular presentation of the collected data are shown below —

TABLE NO -1

Showing the percentage of positive (yes) and negative (No) response of 20 people of the Basugaon, Goglapara town —

Group	Yes (POSITIVE RESPONSE)	NO (NEGATIVE RESPONSE)
MALE	60 (yes) out of 100 ($10 \times 10 = 100$) questions.	40 (No) out of 100 ($10 \times 10 = 100$) questions.

Attempts should be made to discover new relationships among various factors. Data should be studied from as many angles as possible, so that facts come to light.

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Group	Yes (POSITIVE RESPONSE)	NO (NEGATIVE RESPONSE)
MALE	60 (yes) out of 100 (10×10=100) questions.	40 (No) out of 100 (10×10=100) questions.

FEMALE	80 (yes) out of 100 ($10 \times 10 = 100$) questions.	20(No) out of 100($10 \times 10 = 100$) questions.
---------------	--	--

OBJECTIVE

1. To find out the total number of literacy people in Basugaon, Goglapara town .
2. To find out how many people aware on environment protection .

THE ABOVE TABLE SHOW :

Then each male was asked to answer (Yes/No) in 10 questions. In this way 10 male where ask to answer 100 questions out of which 60 answer where given in positive (yes) and 40 answers were given negative (No).

Similarly increase of girls or female out of 100 questions (yes) and 20 were answer in negative (No).

GRAPHICAL PERCENTAGE TABLE NO —1

Graphical representation of the finding of the study :

In order to give a clear picture of the finding of the study we have used pie diagram for its graphical representation .

The graphical representation of the table no—1

The information give below in define as percentage —

MALE PERSON

$$\text{POSITIVE RESPONSE} = 60/100 \times 100 = 60\%$$

$$\text{NEGATIVE RESPONSE} = 40 \div 100 \times 100\% = 40\%$$

We know that —

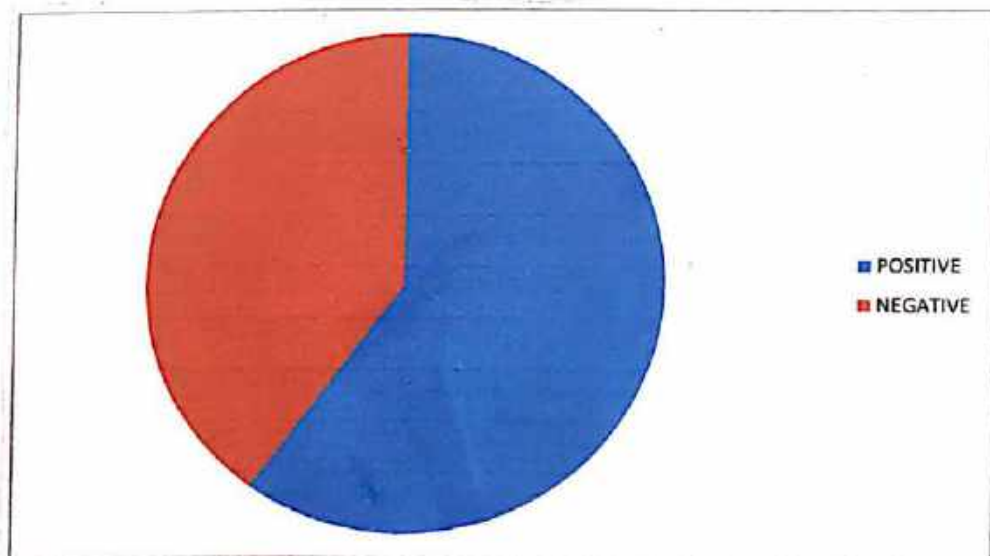
Circle has total 360° , so the circle will be apart 360°
 $\%100 = 3.6^\circ$

So the size of the angle found inside the circle .

$$\text{POSITIVE RESPONSE} = 60 \times 3.6^\circ = 216^\circ$$

$$\text{NEGATIVE RESPONSE} = 40 \times 3.6^\circ = 144^\circ$$

Pie-diagram



FEMALE PERSON : The information this is defined as percentage —

$$\text{POSITIVE RESPONSE} = 80/100 \times 100\% = 80\%$$

$$\text{NEGATIVE RESPONSE} = 20/100 \times 100\% = 20\%$$

We know that-

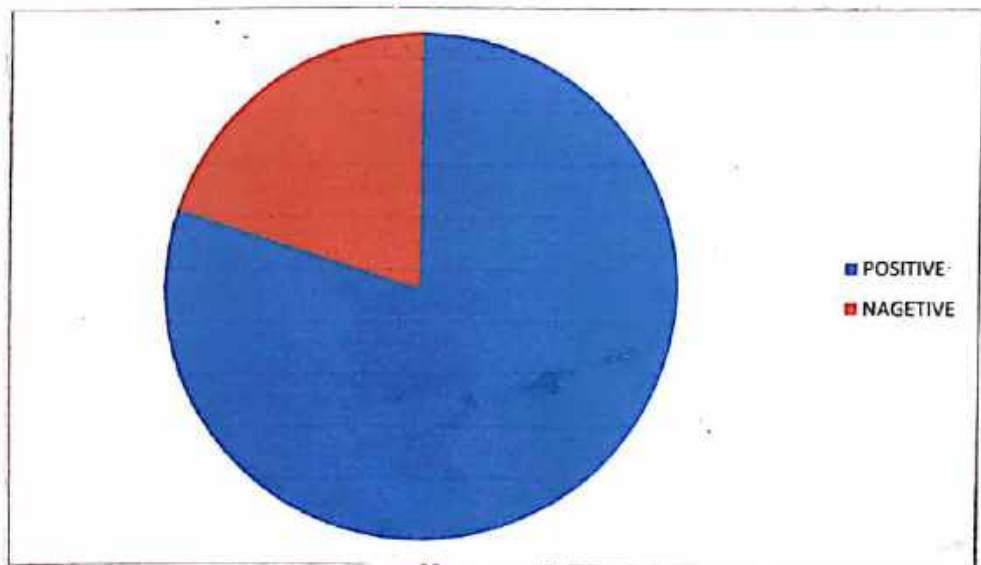
Circle has total 360° , so the circle will be apart

$$360^\circ \div 100 = 3.6$$

So the size of the angle found inside the circle—

$$\text{POSITIVE RESPONSE} = 80 \times 3.6 = 288^\circ$$

$$\text{NEGATIVE RESPONSE} = 20 \times 3.6^\circ = 72^\circ$$



Pie diagram

TABLE NO—2

The table show the comparison of percentage of positive (Yes) and negative (No) thinking both male and female.

A -MALE THINKING

S L N O	M A L E	(YES) Positive response	Positive response percentage	(NO) Negative response	Negative response percentage
1	A	7	70%	3	30%
2	B	4	40%	6	60%
3	C	5	50%	5	50%
4	D	5	50%	5	50%
5	E	5	50%	5	50%
6	F	8	80%	2	20%
7	G	6	60%	4	40%
8	H	7	70%	3	30%
9	I	7	70%	3	30%
10	J	6	60%	4	40%
T.N	10	60	600%	40	400%

B- Female thinking

S L N O	FE M A LE	(YES) Positive respons e	Positive response percentag e	(NO) Negative Respons e	Negative Response Percentag e
1	A	9	90%	1	10%
2	B	6	60%	4	40%
3	C	8	80%	2	20%
4	D	9	90%	1	10%
5	E	8	80%	2	20%
6	F	7	70%	3	30%
7	G	8	80%	2	20%
8	H	9	90%	1	10%
9	I	8	80%	2	20%
10	J	8	80%	2	20%
T. N	10	80	800%	20	200%

THE ABOVE TABLES SHOW :

1 . According to table No- 2 most of people 18 (out of 20) of my research (Basugaon , Goglapara para ward no 4) are know about how to protect environment in a town area. There have no any long difference between male and female.

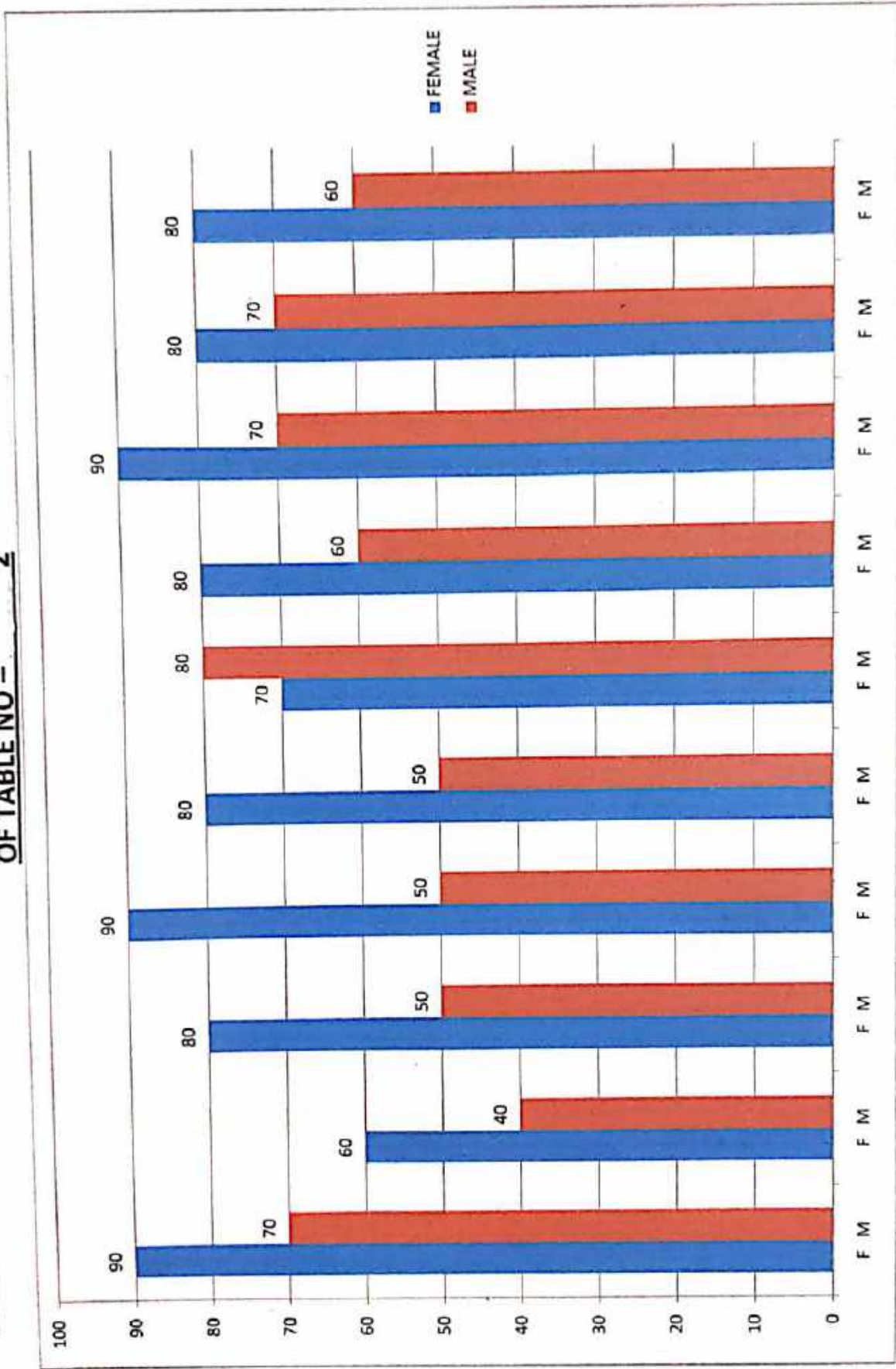
2 . Showing the comparison of the male and female the highest percentage of positive and negative thinking in case of male and female .

GRAPHICAL REPRESENTATION TABLE NO -2

Graphical representation of the finding of the study —

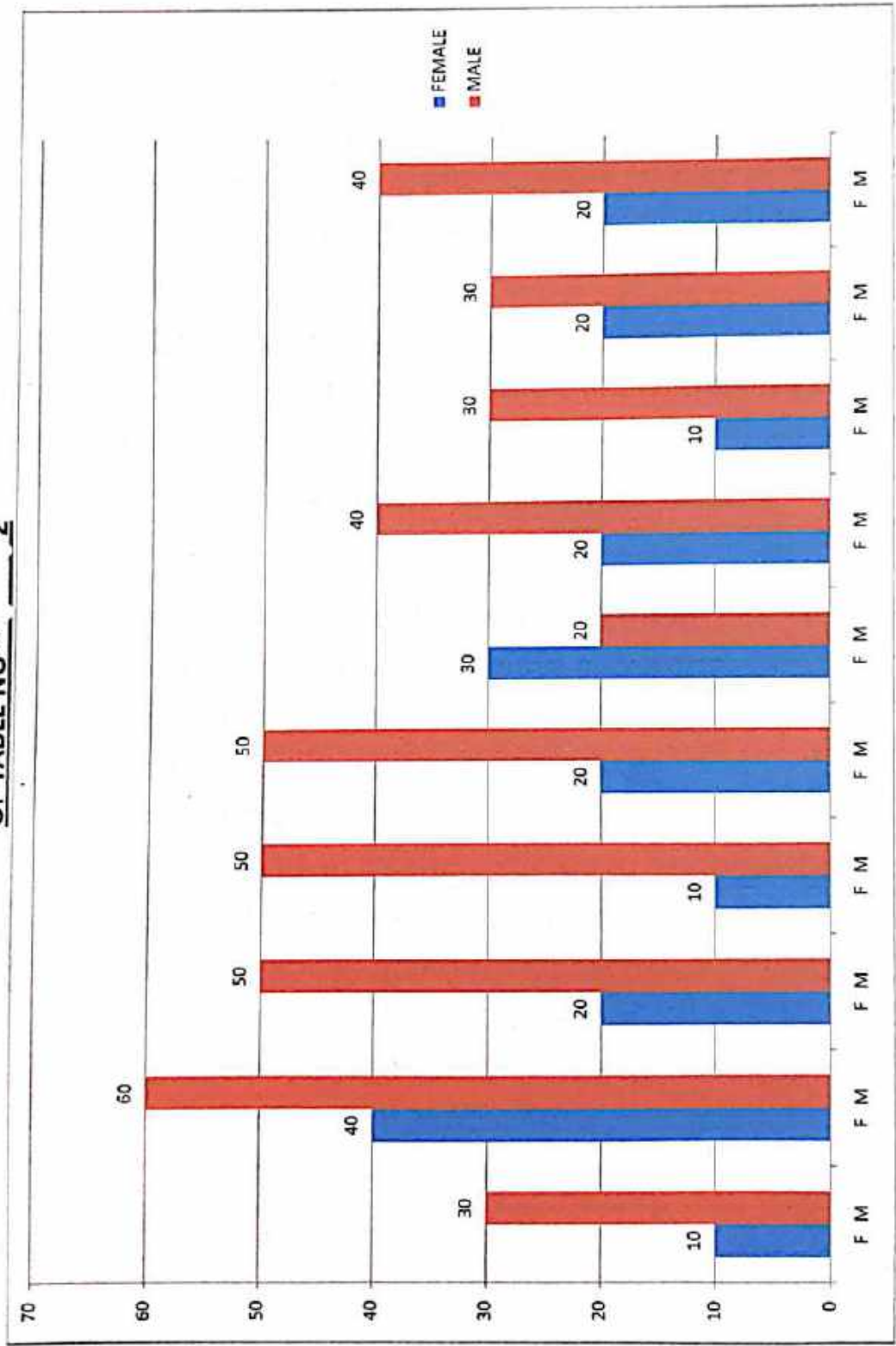
The finding of the study we have used histogram for graphical representation —

GRAPHICAL REPRESENTATION OF PERCENTAGE OF POSITIVE RESPONSE WITH MALE AND FEMALE
OF TABLE NO - 2



POSITIVE PERCENTAGE OF RESPONSE

**GRAPHICAL REPRESENTATION OF PERCENTAGE OF NAGETIVE RESPONSE WITH MALE AND FEMALE
OF TABLE NO -- 2**



NAGETIVE PERCENTAGE OF RESPONSE

CONCLUSION : project work is a kind of research. It is very much necessary for findings out the we can research of thing by project work. It help and individual of find out the right thing project work studies about a deciding target. So project work is very much necessary new a days.

REPORTING : the investigator research problem and facilities is to study the environmental awareness in a town area.

The main reporting of him study were as under—

1. Literate and illiterate both have their.
2. Here some people are aware about the environment and some people are not.
3. Some people use it in an necessary environment.
4. First, I perform a simple survey to see how the general knowledge in conducted to the three terms greening, green roof, green wall in case of environment awareness project.
5. When comparison was met between male and female people are almost answer to word environment awareness in a town positively and negatively.

SUGGESTION: for the important of the status of environment awareness in a town area.

Following suggestion are forwarded—

1. According to me, for the maintaining of aware. They have important a good environment awareness.
2. The people of those town the must be literate.
3. Recycle, recycle , recycle.
4. Eat less meat.
5. Turn off the lights.
6. Reuse shopping bags.
7. Use water responsibly.
8. **SAVE ELECTRICITY:** turn off TV , games any other electronic not in use, remember to turn off lights left an in the room too.
9. The government and non government organizations shoot organize environmental protection programs in the town area to create awareness among in the town people towards environment.
10. people of the town should teach the illiterate about environment awareness.

So, At last I want to say about my hypothesis is support with my project work specially support with the

hypothesis data required and the data analyze of the people of Basugaon , Goglapara W/N-4 Town.

BIBLIOGRAPHY

1. **Kunmun singh**: 'environmental education' dhoom manikpur, dadri G.BNagar .U.P .
2. **Dr. Lokman Ali** : ' Environmental Education' 2018 kahilipara Road , Jatia .
3. **Wikipedia and Google.**

QUESTIONNAIRE

SL NO.	Questions	Yes	NO
1	Do you care to keep the Environment good ?		
2	It there a law in your Town to look after the trees ?		
3	It there water facility at your Town ?		
4	Do you cover the eatble things at home ?		
5	Do people plant trees on world Environment day at your town ?		
6	Are there women educated at your Town ?		
7	Is there any arrangement to keep plastic in your Town after disposing of it ?		
8	Do you throw away the vegetable peels everywhere in your house ?		
9	It there School facilities at your Town ?		
10	Is there any facilities of transportation at your Town ?		

Photograph of Project Work on Literacy Survey Programme



FC99+784, Basugaon, Assam 783372, India

Latitude
26.46876002°

Longitude
90.41759288°

Local 11:58:57 AM
GMT 06:28:57 AM

Altitude 9 meters
Saturday, 01.04.2023



Basugaon, Assam, India
FC99+J2H, Basugaon, Assam 783372, India
Lat 26.468545°
Long 90.41712°
31/10/22 02:31 PM GMT +05:30



Bongaigaon BPCL Township, AS, India
BGR Township, Bongaigaon BPCL
Lat 26.499893, Long 90.522360
01/05/2022 01:05 PM



FC99+J2H, Basugaon, Assam 783372, India

Latitude
26.4687894°

Longitude
90.4176602°

Local 12:01:03 PM
GMT 06:31:00 AM

Altitude 0 meters
Saturday, 18-06-2022



FC99+J2H, Basugaon, Assam 783372, India

Latitude
26.4698613°

Longitude
90.4179673°

Local 12:49:49 PM
GMT 07:19:49 AM

Altitude 0 meters
Saturday, 18-06-2022